

**NAPEP Executive Committee Action Plan: 2023-24**

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| **Strand** | **Aim** | **Actions required** | **Responsible** | **Time frame** |
| 1. **Impact**
 | To develop a clear narrative about the impact of EPs and LA EP Services in achieving good outcomes for CYP in LA and national contexts- evidence beyond ‘anecdotes’ | * Regional reps to identify regional collators
* Regional collators/curators to solicit one side/slide case study examples/ vignettes of a range of EP /service work evidencing impact (examples across the Currie Matrix to demonstrate breadth of application, and especially strategic and early intervention work)
* Regional collators/curators to send case study examples to NAPEP Executive secretary for uploading onto NAPEP website
* Service evaluation methods and frameworks also appropriate as evidence of impact (careful use of prompts/questioning)
* National Exec committee to monitor the coverage of evidence collated
* Task and finish group to draft a position paper on the value of LA EP Services, linking to Andy Smith’s questions (noted in another item)-Sam.Samra@walsall.gov.uk
* Email to EXEC committee meeting- asking for a regional reps to cascade the questions from Andy and collate responses from regions and bring to our NAPEP Exec via the task and finish group (working on a document). We can then pull this together as a letter to Andy from NAPEP.
* Action: Place this work within the task and finish group and considering use the WELSH position paper shared by Ffion- seek discussion with Ffion
* Collate to construct a letter to Andy from NAPEP.
 | * Regional Reps
* Regional curators/

collators * NAPEP Exec Secretary
* LA service PEPs

Fiona, Malcolm, Karen, Sam Samra (Walsall)Regional repsNAPEP Exec to write to Andy Smit | Aut 1 2023Half termlyHalf termlyHalf termlyDraft for Sept NAPEPMtg (in prep for JPLG meeting) |
| **Updates:****15th Sept** |  |
| **27th Oct** |  |
| **8th Dec** |  |
| **2nd Feb** |  |
| **12th Apr** |  |
| **9th Jun** |  |

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| 1. **Tribunals**
 | To support EP confidence, skills, and application of psychology in tribunals.To communicate effectively with SEND Tribunal staff about professional boundaries  | * Link with AEP work on this strand to ensure PEP needs are represented
* Regions to generate Tribunal FAQs to be uploaded onto NAPEP website
* Link systemically with SENDIST user group which meets biannually
* Invite ex-DPEP to a NAPEP Exec meeting
* Circulate good tribunal training
 | NAPEP ExecVia regional repsIdentify a rep for the use groupTBCTBC | June 2415th Sept 23TBC |
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| 1. **Learning**
 | To promote the professional development of leaders and managers of LA Educational Psychology Services- fledgling idea about leading quality, contextualised services in an evolving landscape of mixed delivery models**EDI Equity Diversity Inclusion** (BPS DECP):Anti-Discriminatory Practice (ADP): with a focus this cycle on **Anti-Racist EP Practice & Services** | Agenda item at each NAPEP Executive Committee meeting Annual learning and networking event**.** NAPEP Exec to consider location and which region next- and make suggestions-examine KC Jones feedback and attendance list when available to see spread, and historical locations (geography)Wandsworth EPS to disseminate and host a learning event.  | NAPEP Exec CommitteeTheodora Theodoratou | For May 24TBC |
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| 1. **Benchmarking**
 | To support the operational and strategic work of LA EP Service leaders  | Regional reps to discuss in regions what information is desirable to gather and plans of collating  | NAPEP Exec Committee | June 24 |
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| 1. **Connectedness and Relationships (Voice)**
 | A unified and visible presence with stakeholders and political interests in a context of political and professional change | Stakeholders with whom NAPEP can develop relationships and dialogue* Dfe
* Ofsted work areas (AP/MH/SEND)
* DCS
* PCF
* NI/Scotland/ Wales

Topics for potential unification:* Quality assurance across the sector (qualified)
* Cost effective and quality assured training models-what are the options?
* PPPF- messaging about values of working in public/ LA service – University programmes employing private EPs/ new EPs as placements/tutors
* Rigour (established/establishing routes) around tracking of LA service post qualification
* Bursaries and salaries
* Advice templates-a national position paper ahead of digitalisation of EHCPs
* Anti-Racist EP Practice & Services
 | NAPEP Exec CommitteeNAPEP Exec Committee  | June 24 |
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