

**NAPEP Executive Committee Action Plan: 2023-24**

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| **Strand** | **Aim** | **Actions required** | **Responsible** | **Time frame** |
| 1. **Impact** | To develop a clear narrative about the impact of EPs and LA EP Services in achieving good outcomes for CYP in LA and national contexts- evidence beyond ‘anecdotes’ | * Regional reps to identify regional collators * Regional collators/curators to solicit one side/slide case study examples/ vignettes of a range of EP /service work evidencing impact (examples across the Currie Matrix to demonstrate breadth of application, and especially strategic and early intervention work) * Regional collators/curators to send case study examples to NAPEP Executive secretary for uploading onto NAPEP website * Service evaluation methods and frameworks also appropriate as evidence of impact (careful use of prompts/questioning) * National Exec committee to monitor the coverage of evidence collated * Task and finish group to draft a position paper on the value of LA EP Services, linking to Andy Smith’s questions (noted in another item)[-Sam.Samra@walsall.gov.uk](mailto:-Sam.Samra@walsall.gov.uk) * Email to EXEC committee meeting- asking for a regional reps to cascade the questions from Andy and collate responses from regions and bring to our NAPEP Exec via the task and finish group (working on a document). We can then pull this together as a letter to Andy from NAPEP. * Action: Place this work within the task and finish group and considering use the WELSH position paper shared by Ffion- seek discussion with Ffion * Collate to construct a letter to Andy from NAPEP. | * Regional Reps * Regional curators/   collators   * NAPEP Exec Secretary * LA service PEPs   Fiona, Malcolm, Karen, Sam Samra (Walsall)  Regional reps  NAPEP Exec to write to Andy Smit | Aut 1 2023  Half termly  Half termly  Half termly  Draft for Sept NAPEP  Mtg (in prep for JPLG meeting) |
| **Updates:**  **15th Sept** |  | | | |
| **27th Oct** |  | | | |
| **8th Dec** |  | | | |
| **2nd Feb** |  | | | |
| **12th Apr** |  | | | |
| **9th Jun** |  | | | |

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| 1. **Tribunals** | To support EP confidence, skills, and application of psychology in tribunals.  To communicate effectively with SEND Tribunal staff about professional boundaries | * Link with AEP work on this strand to ensure PEP needs are represented * Regions to generate Tribunal FAQs to be uploaded onto NAPEP website * Link systemically with SENDIST user group which meets biannually * Invite ex-DPEP to a NAPEP Exec meeting * Circulate good tribunal training | NAPEP Exec  Via regional reps  Identify a rep for the use group  TBC  TBC | June 24  15th Sept 23  TBC |
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| 1. **Learning** | To promote the professional development of leaders and managers of LA Educational Psychology Services- fledgling idea about leading quality, contextualised services in an evolving landscape of mixed delivery models  **EDI Equity Diversity Inclusion** (BPS DECP):Anti-Discriminatory Practice (ADP): with a focus this cycle on **Anti-Racist EP Practice & Services** | Agenda item at each NAPEP Executive Committee meeting  Annual learning and networking event**.** NAPEP Exec to consider location and which region next- and make suggestions-examine KC Jones feedback and attendance list when available to see spread, and historical locations (geography)  Wandsworth EPS to disseminate and host a learning event. | NAPEP Exec Committee  Theodora Theodoratou | For May 24  TBC |
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| 1. **Benchmarking** | To support the operational and strategic work of LA EP Service leaders | Regional reps to discuss in regions what information is desirable to gather and plans of collating | NAPEP Exec Committee | June 24 |
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| 1. **Connectedness and Relationships (Voice)** | A unified and visible presence with stakeholders and political interests in a context of political and professional change | Stakeholders with whom NAPEP can develop relationships and dialogue   * Dfe * Ofsted work areas (AP/MH/SEND) * DCS * PCF * NI/Scotland/ Wales   Topics for potential unification:   * Quality assurance across the sector (qualified) * Cost effective and quality assured training models-what are the options? * PPPF- messaging about values of working in public/ LA service – University programmes employing private EPs/ new EPs as placements/tutors * Rigour (established/establishing routes) around tracking of LA service post qualification * Bursaries and salaries * Advice templates-a national position paper ahead of digitalisation of EHCPs * Anti-Racist EP Practice & Services | NAPEP Exec Committee  NAPEP Exec Committee | June 24 |
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