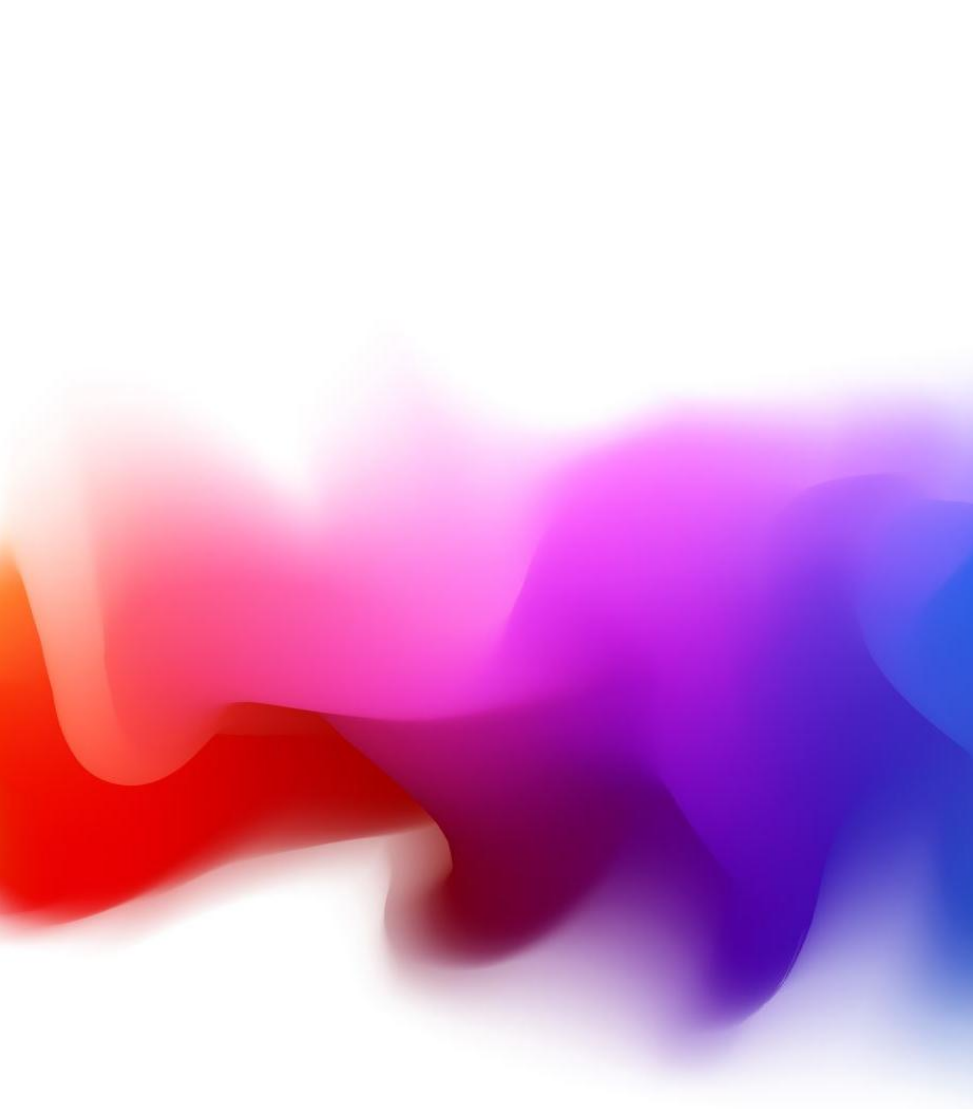


An abstract graphic on the left side of the slide, featuring a horizontal band of colors including red, orange, yellow, green, and blue, with a soft, wavy, and blurred appearance.

NAPEP Barriers to Education / EBSA project

MELISSA JONES

RACHEL LYONS

JAMES WOOD

What have we done?

Six workshops (Nov '24 – Feb '25)

Over 350 attendees

- EPs, PEPs, SEPs - majority of LAs represented, plus some private practice
- Parent voice – Square Peg, Not Fine in School
- University of Manchester

Sharing current research, practice, successes, and challenges

Themes explored

Standardising
the Name and
Scope

Outcomes and
How to Measure
Them

The Research
Evidence Base
and Current
Good Practice

Addressing the
Issue of Unmet
SEND and
Neurodiversity

Effective
Working with
Parents

Effective Multi-
Agency Working

Next Steps?

Current: core group of EPs summarising content



Late June: core group meeting to bring it together



August/September: Share draft with NAPEP, AEP, DECP and respond to feedback



Autumn: Best practice guidance available to EP Services

Further Developments

Meetings with the DfE

Shared an outline of the project with the DfE attendance working group

Keen interest to hear what we have to share

Positive discussions about the nature of non-attendance and approaches to support

Ongoing discussions and opportunities to share EP thinking

Key Contacts

Mel Jones, Staffordshire EPS: melissa.jones@staffordshire.gov.uk

Rachel Lyons, Salford EPS: rachel.lyons@salford.gov.uk

James Wood, Wiltshire EPS: james.wood@wiltshire.gov.uk